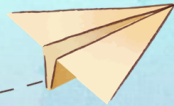


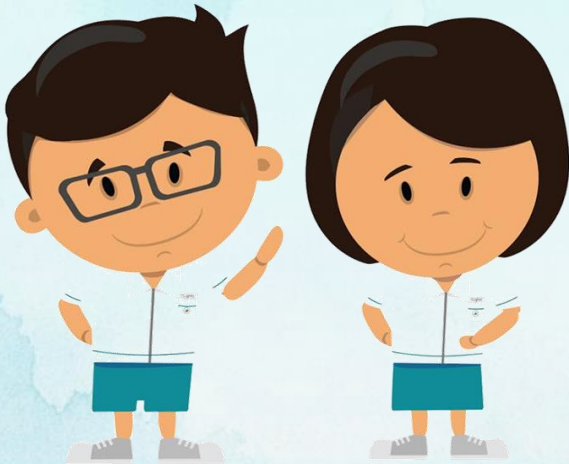


# Mother Tongue Languages

Our Mother Tongues as Living Languages



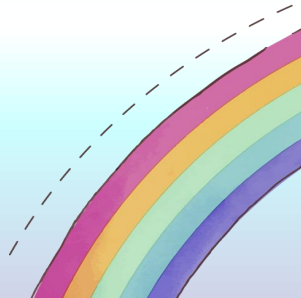
# Mother Tongue Languages (MTL) Curriculum



**Joyful Learning, Confident User**

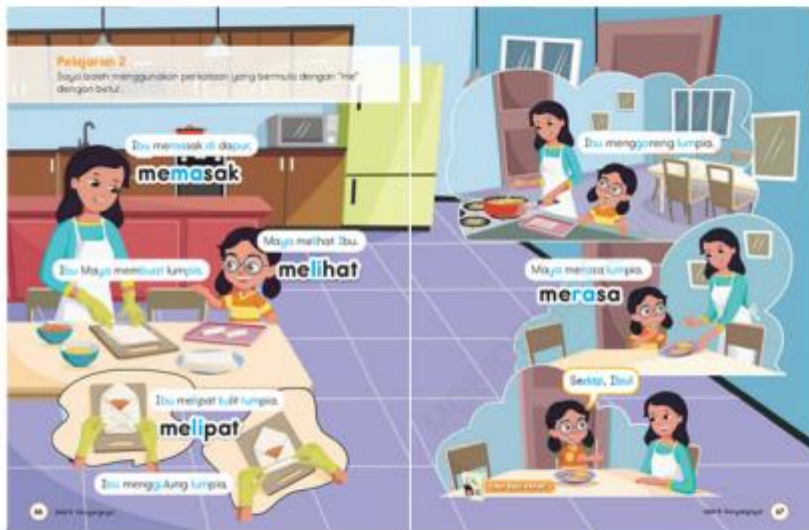


# Key Features of Primary School MTL curriculum (2024)



# Key Feature #1

## Greater emphasis on 21st century competencies



**Textbook**

### Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



**Big Book**

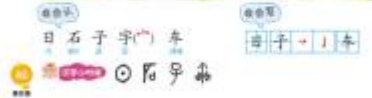


### Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

## Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



### TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



### Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

# Key Feature #3

## Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



**Textbook**



- Students to describe and share their daily routines and good habits with their friends.

- Students to learn about canteen food and vocabulary they can use in conversations.

## Key Feature #3

Support students through visual, auditory and kinesthetic learning methods

Available in SLS



**Digital Resource: e-Big Books with interactive features to develop Oracy Skills, and to promote reading at home**

## Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:  
Bridging Videos







# Resources for Primary One



## Printed Resources

**Textbooks,  
Activity Books,  
Writing  
Exercise Books,  
Big Books,  
Small Readers**



## ICT Resources

**Animations, Videos,  
Audios, Songs and  
Rhymes,  
Animated Reading  
Texts, Interactive  
Games, etc**



## Toolkit

**Picture cards, Board  
Games, Letter/Word  
Cards, Character  
Cards, Grammar  
Cards, Letter  
Manipulatives,  
Reading Pen, etc**

# Examples of Learning Resources (Chinese)

拼音字母表

声母表

韵母表

整体认读音节表

汉语拼音字母表

声母表

韵母表

整体认读音节表

a	o	e	i	u	
b	ba	bo	-	bi	bu
p	pa	po	-	pi	pu
m	ma	mo	me	mi	mu
f	fa	fo	-	-	fu
a	e	i	u	ü	
d	da	de	di	du	-
t	ta	te	ti	tu	-
n	na	ne	ni	nu	nü
l	la	le	li	lu	lü

拼音卡片

h uan



拼音字母表

拼音字母表

拼音字母表

拼音字母表

禾苗要熟了

禾苗要熟了

禾苗要熟了

禾苗要熟了

拼音输入练习

听一听，然后输入听到的韵母或声母。

韵母: o, i, u

声母: b, p, m, f

Wan Wang

Wan Wang

Wan Wang

Wan Wang

Wan Wang

Wan Wang

欢乐伙伴

课本

一年级(上册)

2.0

1A

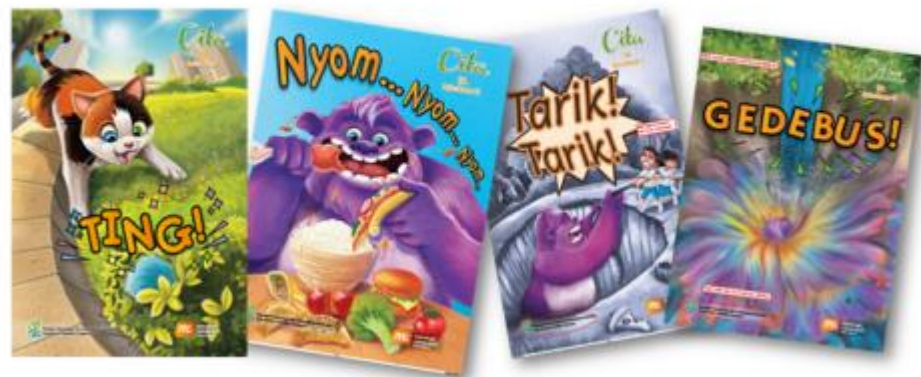
TEXTBOOK

Chinese Language for Primary Students

# Examples of Learning Resources (Malay)



arnab  
zip jeli  
pensel



# Examples of Learning Resources (Tamil)

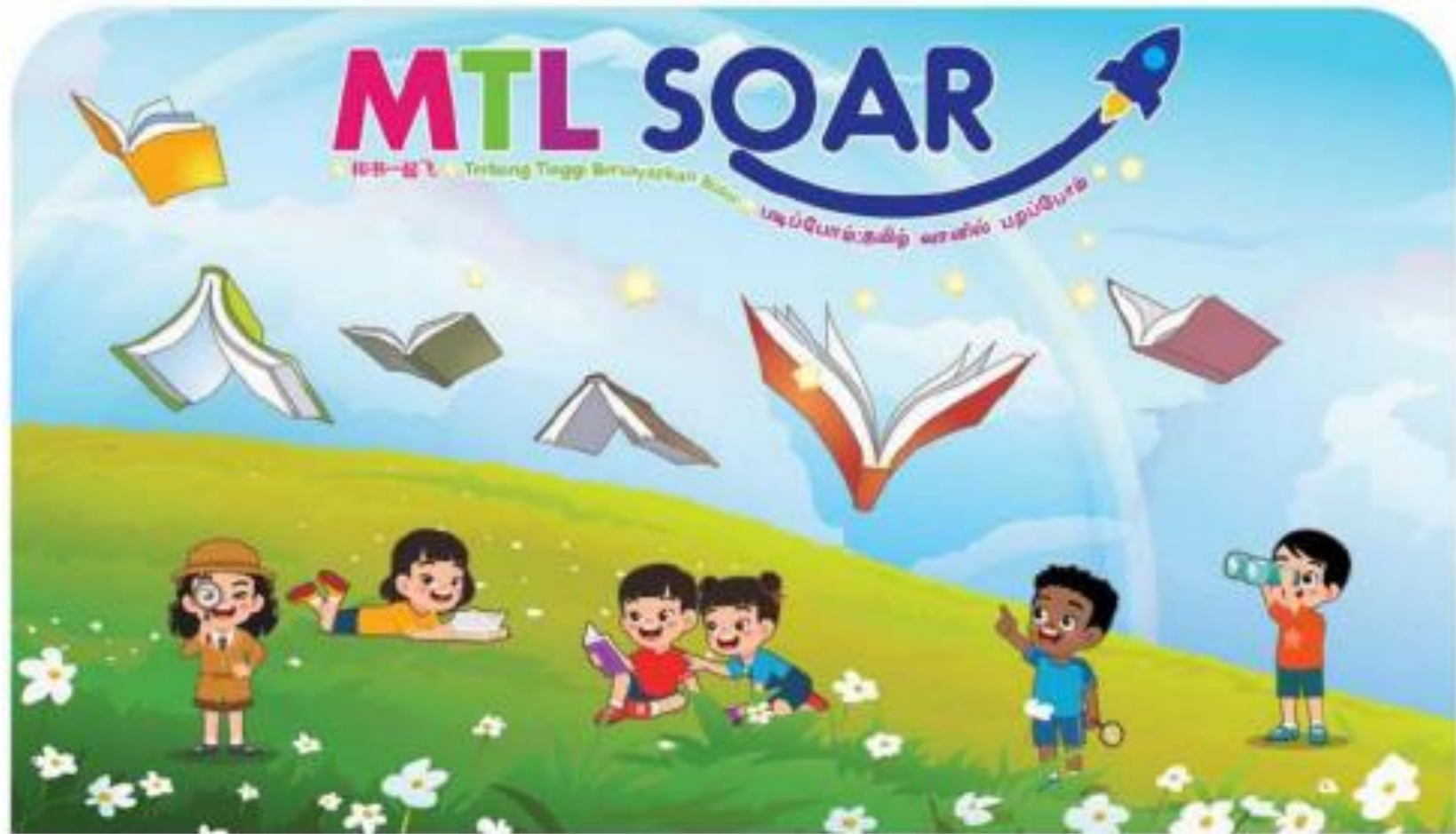


கம்பம்

www.kambam.com


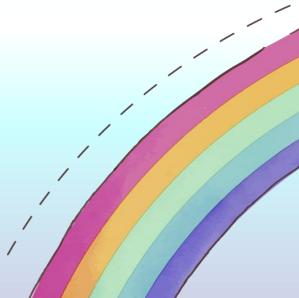


Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader









# MTL SOAR Programme

- Structured Reading Programme
  - 30 minutes of MTL lesson per week
  - Using Supplementary Small Readers as listed in booklist
- 
- 
- 

# Curriculum-aligned Readers





# School Based Curriculum Engaging & Authentic Language Tasks

Setting of real-life interaction tasks to  
consolidate students' learning



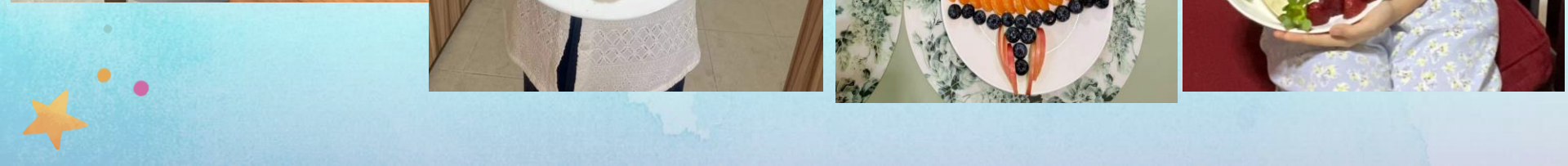


# P1 Outdoor Learning- 'In our Neighbourhood'





# Fruit Salad making



# P2 Outdoor Learning- To the Vegetable Farm

Bollywood  
Veggies



# Vegetable Salad making





# Exposing students to culture & values through MTL Learning

## MTL Fortnight Programme



# Strengthening bonds among students

## Conversational Chinese/Malay (CCM) Programme



# Partnering with Parents



Vegetable Salad Making

# Partnering with Parents



**Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books**



**Encourage them to take small steps in learning MTL, e.g. read signs, listen to music**



**Do fun activities in MTL together, e.g. watch a film or performance**



**Provide a conducive environment for learning MTL, e.g. access to MTL music and books**



**Mdm Quek Kah Hoon, Jasmin**  
**Head Of Department /MTL**  
**quek\_kah\_hoon@moe.edu.sg**



**Mrs Linda Goh**  
**Level Head/ CL**

**Mdm Huang Lin Lin**  
**Senior Teacher/ CL**

